

GENDER-INCLUSIVE PRACTICES IN THE CLASSROOM

A faculty guide to respecting your students' gender identities and expressions.

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- Offer your preferred names and pronouns when introducing yourself, even to familiar students and colleagues. Include your gender pronouns in your email signature and syllabus.
 - Ask students their names and pronouns rather than making assumptions from the class roster or their gender presentation.
 - Only call roll or read the class roster aloud after providing students with an opportunity to share their requested name and pronouns.
 - Set a tone of respect the first day of class as part of the course expectations, and connect this discussion with honoring one another's requested names and pronouns.
 - Honor students' requested names in all university settings, including office hours, the classroom, student group meetings, or when speaking to other faculty, staff, or students.
 - Substitute gender binary language for more inclusive language such as "everybody," "folks," or "this person."
 - If you hear a person being misgendered, politely provide a correction whether the person misgendered is present or not.
 - Apologize when you make a mistake and misgender someone.
 - Do not ask personal questions of gender non-conforming people that you would not ask of others, unless the student explicitly invites these questions or voluntarily offers this information.
 - Only share a student's gender identity after receiving their consent to do so.



Materials adapted from Vanderbilt University's Center for Teaching
Article: "Teaching Beyond the Gender Binary in the University Classroom"
<https://cft.vanderbilt.edu/guides-sub-pages/teaching-beyond-the-gender-binary-in-the-university-classroom/#intro>